

Welcome to the Panda Class



We also encourage you to download the Kaymbu app for easier class communication.

Our classroom email is:

unitypandaclass@icloud.com

We have a fun year planned for your children and many new things to learn.

Please check the list to ensure that your child has everything they need for fun and learning at school

- Please leave toys at home or in your car
- One lovey and blanket (and a small pillow if desired)
- Water Bottle
- One or two changes of weather appropriate clothing
- Rain boots and rain coat
- Warm coat
- A reusable wet bag for sending home soiled clothes (not required, but helpful)

PLEASE PLEASE PLEASE

**LABEL ALL PERSONAL ITEMS WITH
YOUR CHILD'S NAME!**

Seriously... Please label your child's things

All About the Panda Room:

- **Goodbyes:** Sometimes goodbyes can be difficult, especially if it is the first time for you and your child at school. The teachers and assistants are here to help in any way. We encourage always saying goodbye (not sneaking away). Having a short, consistent routine each morning helps children anticipate and feel secure. We invite you to provide a family picture for your child to keep at school for when they are feeling sad/missing their family. Feel free to call or message anytime about their day, we are happy to keep you updated.
- **Parent Board:** The parent board is to your left as you walk into the classroom. We post a copy of the previous weeks lesson plans, our current 'Learning Web', any upcoming events, as well as curriculum information and emergency numbers.
- **Diapers/Toileting:** Diapers and learning to use the potty is a big part of Panda life. Unity does provide diapers and wipes. However, if you prefer a different brand you are welcome to bring them for your child. We check and change diapers often throughout the day as well as invite and encourage children to "try the potty".
As each individual child becomes more comfortable, interested and shows signs of readiness (and if parents are ready)we will encourage you to make the switch to underwear. Although we remind them often to use the potty, sometimes accidents happen. We suggest several changes of easy to pull up and down pants as they learn to recognize the feeling of needing to go.
- **All about me wall:** At the beginning of each year we ask parents to help their child fill out a simple questionnaire about themselves and provide a few (try to limit it to four) pictures to display. Pictures can include immediate family, extended family, pets, vacations or favorite places. The children feel so much pride showing their pictures to each other and it is a great way for everyone to get to know each other a bit better. Even the teachers participate.
- **Birthdays:** The Panda class loves to celebrate birthdays! Unity does not allow any outside food/treats, however if you would like, you can bring in fun napkins or cups the children can share and enjoy.
At circle time we read a story about birthdays, sing Happy Birthday and even blow out a pretend candle. We offer decorating crowns as an art activity. As well as the bakery dramatic play (in case children want to "make cakes etc."). Lastly, we celebrate with some dancing.

- **Field Trips:** Throughout the school year the Panda class takes at least four field trips. These can include Detering Orchards Pumpkin Patch, Adventure! Children’s Museum, a Nature Walk/Park, a visit to Papa’s Pizza and more. We LOVE when adult family members join us.
- **Community Service:** To encourage a sense of community, caring and giving, each classroom chooses three community service projects each year (in addition to modeling and practicing kindness and caring for others each day). These have included making and sharing “treats” or playdough, litter patrol and clean up on the playground, collecting and donating goods to the Egan Warming Center, as well as others.
- **Family and Community Visitors:** We enjoy and encourage family members to visit our class for special activities. These can include reading a special story at circle time, cooking a family recipe, sharing a family tradition, teaching about your occupation, crafts, bringing a pet and many more.
We sometimes invite community people as well. In the past we have had firefighters, dental assistants, doctors, chefs, art teachers and more.

If there is anything that we missed or that you still have questions about, please feel free to talk with Teacher Jen or Teacher Mikhaela. The Panda Daily Schedule is attached on the next page, so that you know what your child is doing throughout each day. We will do our very best to email weekly updates and photos.



Panda Daily Schedule

7:00	Unity opens
8:00-8:30	Breakfast served
8:30-9:00	Outside Time
9:00-9:10	Welcome/Calendar/Planning Circle
9:10-9:40	Learning Centers
9:40-10:00	Clean Up
	Story or Body Movement
	Diapering/Handwashing
10:00-10:30	Snack and Recall
10:30-11:00	Outside Time
11:00-11:15	Large Group/Circle Time
11:15-11:45	Small Group Time
11:45-12:00	Calm Down/Mindfulness Circle
	Diapering/Handwashing
12-12:30	Lunch
12:30-12:45	Stories on Nap Mats (calming down for rest)
12:45-2:30	Nap
2:30-3:00	Gentle Wake Up/Diapering
	Table Top Activities
3:00-3:15	Circle Time
	Hand washing
3:15-4:00	Snack and Recall
	Story or Body Movement
4:00-5:00	Outside Time
5:00-6:00	Inside Activities
	(Diapering as needed)
6:00	Unity Closed



WE PLAY HARD EVERY DAY!



At Unity School, we are learning
through "hands on" activities!

This often means that we
get messy! We strive



to make your child's

learning experience the best it

can be! That means that we use

paint, glue, flubber, and some sort

of messy goop every day!



Please plan ahead and send your
child to school wearing "messable"

play clothes - so they can dive
into learning!



HighScope Infant-Toddler Curriculum Content

Key Developmental Indicators

A. APPROACHES TO LEARNING

- 1. Initiative:** Children express initiative.
 - 2. Problem solving:** Children solve problems encountered in exploration and play.
 - 3. Self-help:** Children do things for themselves.
- ### B. SOCIAL AND EMOTIONAL DEVELOPMENT
- 4. Distinguishing self and others:** Children distinguish themselves from others.
 - 5. Attachment:** Children form an attachment to a primary caregiver.
 - 6. Relationships with adults:** Children build relationships with other adults.
 - 7. Relationships with peers:** Children build relationships with peers.
 - 8. Emotions:** Children express emotions.
 - 9. Empathy:** Children show empathy toward the feelings and needs of others.
 - 10. Playing with others:** Children play with others.
 - 11. Group participation:** Children participate in group routines.

C. PHYSICAL DEVELOPMENT AND HEALTH

- 12. Moving parts of the body:** Children move parts of the body (turning head, grasping, kicking).
- 13. Moving the whole body:** Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
- 14. Moving with objects:** Children move with objects.
- 15. Steady beat:** Children feel and experience steady beat.

D. COMMUNICATION, LANGUAGE, AND LITERACY

- 16. Listening and responding:** Children listen and respond.
- 17. Nonverbal communication:** Children communicate nonverbally.
- 18. Two-way communication:** Children participate in two-way communication.
- 19. Speaking:** Children speak.
- 20. Exploring print:** Children explore picture books and magazines.
- 21. Enjoying language:** Children enjoy stories, rhymes, and songs.

E. COGNITIVE DEVELOPMENT

- 22. Exploring objects:** Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
- 23. Object permanence:** Children discover object permanence.
- 24. Exploring same and different:** Children explore and notice how things are the same or different.
- 25. Exploring more:** Children experience "more."

- 26. One-to-one correspondence:** Children experience one-to-one correspondence.
- 27. Number:** Children experience the number of things.
- 28. Locating objects:** Children explore and notice the location of objects.

Key developmental



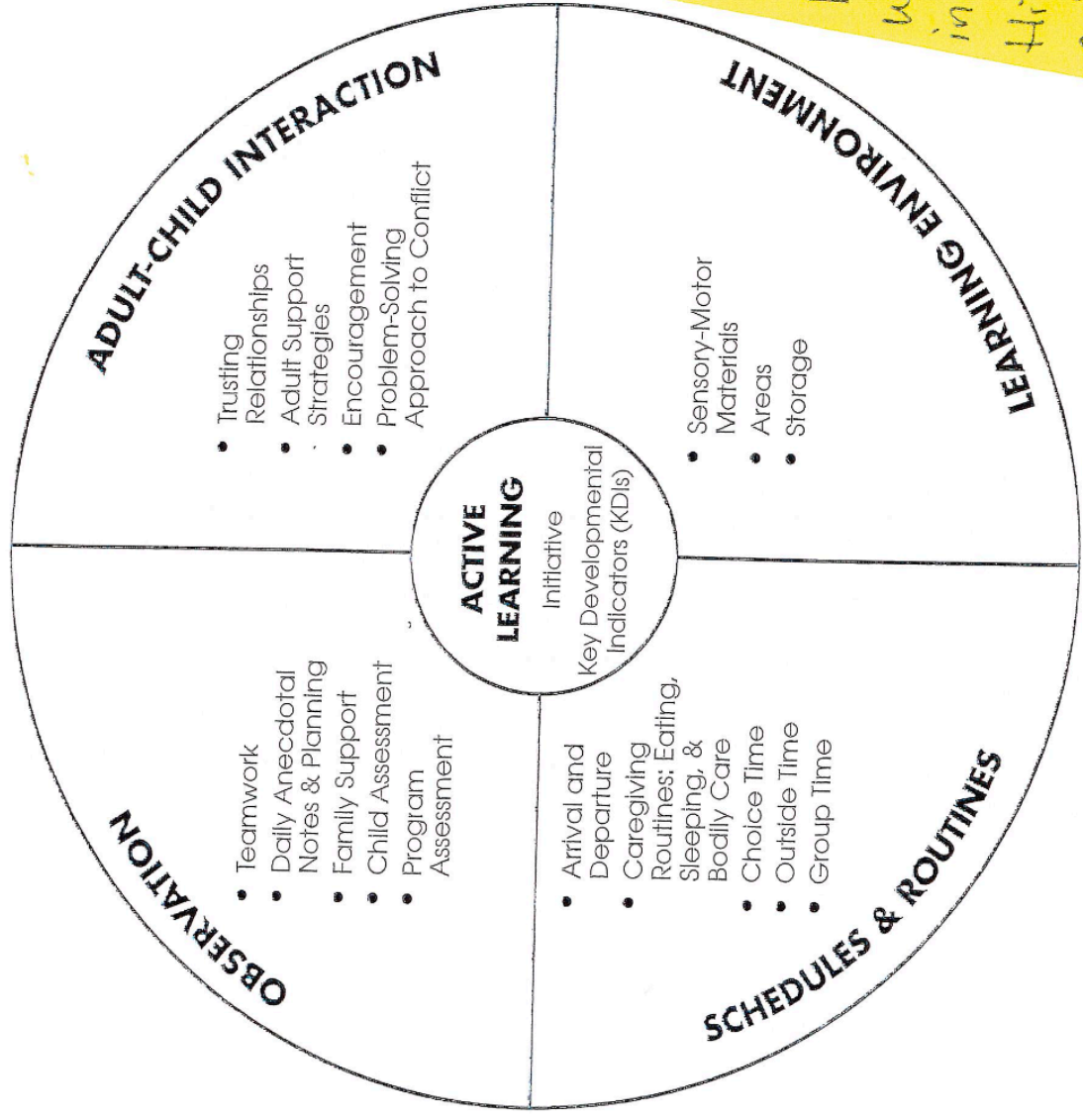
indicators (KDIs) are the building blocks of thinking, reasoning, and learning at each stage of development.

- 29. Filling and emptying:** Children fill and empty, put in and take out.
- 30. Taking apart and putting together:** Children take things apart and fit them together.
- 31. Seeing from different viewpoints:** Children observe people and things from various perspectives.
- 32. Anticipating events:** Children anticipate familiar events.
- 33. Time intervals:** Children notice the beginning and ending of time intervals.
- 34. Speed:** Children experience "fast" and "slow."
- 35. Cause and effect:** Children repeat an action to make something happen again, experience cause and effect.

F. CREATIVE ARTS

- 36. Imitating and pretending:** Children imitate and pretend.
- 37. Exploring art materials:** Children explore building and art materials.
- 38. Identifying visual images:** Children respond to and identify pictures and photographs.
- 39. Listening to music:** Children listen to music.
- 40. Responding to music:** Children respond to music.
- 41. Sounds:** Children explore and imitate sounds.
- 42. Vocal pitch:** Children explore vocal pitch sounds.

HighScope Infant-Toddler Wheel of Learning



Please let us know if you would like more information on High Scope Curriculum...